

Interventions: The Safe and Civil Model

February 20, 2014 - February 21, 2014
CESA 6 Conference Center
2300 State Road 44
Oshkosh, WI 54904

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of
future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund
(CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

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Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

Register online at: http://www.cesa6.org/prof_dev/
or send completed form to:

Debbie Pinkerton, Program Assistant
CESA 6
2935 Universal Court
Oshkosh, WI 54904
Fax: 920-424-3478



Cooperative Educational Services Agency #6
PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

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CESA:6
SMART THINKING.

6 Early Stage, Highly Structured, Behavior Interventions

You have classroom expectations and a classroom management system in place. For most students it works well, yet you have a couple of students who are struggling with their behavior. You know a referral is too premature but you want to help these students with their behavior and academics. In this workshop educators will work through 6 behavior interventions that will help reduce the behavior and be able to collect baseline data for future reference.

The 6 interventions are from the book *Interventions: Evidence-Based Behavioral Strategies for Individual Students* by Randy Sprick, Ph.D., founder of Safe and Civil Schools.

These early interventions:

- Have been shown to be effective based on multiple studies. They are the easiest interventions to implement.
 - * Planned Discussion
 - * Academic Assistance
 - * Goal Setting
 - * Data Collection and Debriefing
 - * Increasing Positive Interactions
 - * STOIC Analysis and Intervention
- Can be implemented without needing highly specialized training.
- Are implemented prior to seeking help from either a school team or an interventionist unless the student's behavior is so physically dangerous or severely disruptive that seeking special assistance in a Code Red emergency is necessary.

12 Highly Structured, Individual Behavior Interventions

In this workshop Tier 2/3 behavior interventionists or members of a school-based team are trained in how to implement 12 behavioral interventions. A classroom teacher would need assistance in implementing one of these interventions. Highly structured interventions need to be a collaborative effort between the classroom teacher and the interventionist or team to help the teacher select the most appropriate intervention/s to implement.

The 12 interventions are powerful tools that are more time-intensive to plan and more time-consuming to implement. These interventions are from the book by Randy Sprick, *Interventions: Evidence-Based Behavioral Strategies for Individual Students*, from Safe and Civil Schools.

Unlike early-stage interventions, highly structured interventions are not presented in an order of implementation ease. Instead, each intervention targets a specific factor or skill and can serve as a stand-alone intervention or be included with other interventions in a more comprehensive plan.

Interventions include:

- Managing Physically Dangerous Behavior
- Managing Severely Disruptive Behavior
- Managing the Cycle of Emotional Escalation
- Cueing and Precorrecting
- Self-Monitoring and Self-Evaluation
- Positive Self-Talk and Attribution Training
- Teaching Replacement Behaviors
- Functional Communication
- Structured Reinforcement Systems
- Defining Limits and Establishing Consequences
- Relaxation and Stress Management
- Internalizing Problems (Depression and Anxiety) and Mental Health

Registration Details

**** MUST ATTEND BOTH DAYS****

- **Dates:** February 20, 2014 - February 21, 2014
- **Registration Fee:**
 - ✓ \$270.00 per participant
 - ✓ Fee includes book, valued at \$75, materials, continental breakfast and lunch
 - ✓ 1 credit available for an additional \$200.00
- **Time:** 8:30 am - 3 pm (both days)
- **Onsite check-in:** 8:00 - 8:30 am (both days)
- **Location:**
CESA 6 Conference Center
2300 State Road 44
Oshkosh, WI 54903
- **Registration Deadline:** February 13, 2014
Online registration: <http://www.cesa6.org/>

Who should attend ? (both days)

- Any grade level educator dealing with student behavior issues, special education teachers, counselors, psychologist, social workers, and administrators.

For additional information contact:

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